

Committee Education Board	Dated: 8 March 2018
Subject: Additional funding for academies update	Public
Report of: Director of Community and Children's Services	For Information
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Summary

This report provides Members with a summary of how City academies have spent the additional funding, the 'City Premium, received in the 2017/18 financial year. As the academic year runs until July 2018, many of the projects schools spent the additional funding are ongoing and have not been completed. A full report and evaluation will be presented to the Education Board in September 2018. The Education Board will receive the applications for additional funding for the 2018/19 academic year at its meeting in May 2018.

Recommendation

Members are asked to note the report.

Main Report

Background

1. The Education Board provided additional funding in the form of the City Premium grant to the City's academies in August 2017, the start of the 2017/18 academic year. The funding was provided from the Education Budget for the 2017/18 financial year. Funding was provided based on applications made by the City academies outlining the projects the additional funding would support. The Education Board approved the applications at its meeting in July 2017.

Current Position

2. This report provides Members with an update on how the City's academies have spent the additional funding to date. As the academic year runs until July 2018, many of the projects have not been completed. A full impact report and evaluation of how additional funding was spent will be provided to the Education Board at its meeting in September 2018. The Education Board will receive the applications for additional funding for the 2018/19 academic year at its meeting in May 2018. Summaries of how each academy has spent the additional funding to date are below.

The City Academy Hackney - £150,000

3. Projects:
 - Residential placements for targeted pupils to improve Maths results
 - Duke of Edinburgh bronze award opportunity for all Year 12 pupils
 - Overseas modern foreign languages trip for pupils

4. Evaluation:

- Provision of extra-curricular revision on Saturdays and holidays provided
- All Year 12 pupils enrolled in the Duke of Edinburgh programme and almost all achieved the award
- Subsidised trips took place for A Level Spanish, Year 10 French, and Year 10 Spanish pupils

City of London Academy Islington - £150,000

5. Projects:

- Alternative education provision for vulnerable pupils
- Orchestra Project – providing instruments and additional instrumental teachers
- Multiple ICT projects
- Several smaller projects including a sports day and revision courses

6. Evaluation:

- The four pupils on alternative education provision are making good progress and have good attendance
- Target of having all Year 8 pupils participating in music was not wholly met due to staffing issues, but orchestra programme has provided large numbers of Year 7 and 8 pupils to take part in enrichment activities
- 3-year licence paid for Show my Homework programme
- Sports day and smaller projects will happen later in the academic year

City of London Academy Southwark - £150,000

7. Projects:

- IT resources for Sixth Form centre
- Incremental model of coaching for 25 middle and senior leaders to improve teaching by external coaches

8. Evaluation:

- 174 students have been recruited into 6th form, out of a target of 200.
- There has been an improvement in the quality of teaching with 93.1% of lessons being observed as being Good or Outstanding
- 25 staff identified has received coaching to improve teaching, as well as ongoing coaching observations to develop teaching practice. Staff well-being surveys show positive impact of coaching programme

City of London Academy Highbury Grove - £80,000

9. Projects:

- English and Maths residential for identified Year 11 pupils
- One-to-one Maths and English tutoring for 20 identified pupils
- Joined Deloitte Aspire Scheme
- Boot camp for identified challenging pupils in Year 9

10. Evaluation:

- The residential will now be a four-day conference held off site, which will allow more pupils to take part
- The tutoring programme started on 26 February 2018, and will continue up to the exam period

- A joint Careers Advisor was appointed with CoLA Islington to set up work experience opportunities for current Year 10 pupils
- Outcomes will be measured in summer 2018 once results are released

City of London Academy Shoreditch Park - £20,000

11. Projects:

- Instrumental lessons for all Year 7 pupils

12. Evaluation:

- All pupils in Year 7 have been taking instrumental lessons, with all pupils developing basic control of their instrument and understanding of music theory and notation

City of London Academy Highgate Hill - £50,000

13. Projects:

- Targeted revision sessions on Saturdays
- Revision Centre over Easter break
- Join the Andrew Lloyd Webber Programme, which enables schools in disadvantaged communities to enable Year 7 pupils to study a classical musical instrument
- Sign up to Action Tutoring Charity, which has partnered with CoLAHH since 2013

14. Evaluation:

- The revision sessions are on-going with the aim of improving attainment at end of year examinations
- The Revision Centre will be held over the Easter break
- All Year 7 pupils are studying a classical instrument, and are making good progress
- All targeted pupils are receiving English and Maths tutoring from Action Tutoring, with steady progress being made

Redriff Primary - £50,000

15. Projects:

- Investment in improving Maths outcomes through standardised in-year tests, Mathletics (a homework tool), enrolment in the Maths Mastery Programme, breakfast club intervention and Maths conferencing.
- Training for Teaching Assistants across the school
- A third teacher in Year 6 for Maths teaching and one-to-one tutoring

16. Evaluation:

- Projects are still in progress and outcomes will be measured at the end of the academic year

Galleywall Primary - £15,000

17. Projects:

- Maths Mastery training for teachers
- Enrichment activities, including guest speakers, creative maths events, weekly cooking sessions and parent workshops
- Enabling Enterprise projects – running a weekly fruit and vegetable stall for parents

18. Evaluation:

- Improved outcomes in Maths are being seen, with pupils showing an increased use of mathematical language
- Good progress has been shown in the implementation of Maths Mastery, and teachers are positive about the training
- The outcomes will be fully evaluated at the end of the academic year

City of London Primary Academy Islington - £10,000

19. Projects:

- Talk for Writing and Phonics project to accelerate rapid progress in early reading and writing

20. Evaluation:

- Progress has been good, with the 10% of pupils still showing slow progress, receiving increased support
- A full evaluation of the impact will be made at the end of the academic year

Further additional funding

21. Further additional funding was provided to the City's academies as a result of scrutiny meetings held in November 2017. This allowed officers to distribute the remainder of the Central Risk funding to the City's academies. Details of how the additional funding was spent and the impact will be included in the evaluation provided to Members in September 2018.

Conclusion

22. This report provides Members with an update on how additional funding from the Education Board in 2017/18 was spent and evaluations of progress against outcomes thus far. A full evaluation of the outcomes will be presented to the Education Board in September 2018.

Appendices

- None

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